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Changing the higher education perspective under Covid-19 influence

AUTHOR:

Professor Narcisa Roxana Mosteanu
American University of Malta, Malta

ABSTRACT

Smart learning and research take place everywhere, however, conventional teaching and learning in universities, based on a face-to-face or personal approach, is still the basic environment. The undertaken research found a resistance in the use of new learning and teaching technologies, either due to the lack of the necessary knowledge in the use of these learning tools, or due to the lack of endowments with appropriate equipment and programs. Real movements in socio-economic life around the world require e-learning and e-presence. At the same time, the transition to digital education is more than online teaching. The present study was based on the interview of several teachers, students and representatives of public institutions with responsibilities in the field of higher education. The analysis noted that they are still divergent in understanding the meaning of digital campus, with all its aspects, and how it can help enrich the structure and culture of the university campus to ensure quality teaching, research and administrative management using real innovative technologies.

KEYWORDS

Regional development in Europe; socio-economic development; economic policies restructuration.

REFERENCES